



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	Ashti Taluka Shikshan Prasarak Mandal's Adv.B.D. Hambarde Mahavidyalaya Ashti
• Name of the Head of the institution	Dr. Sopan Raosaheb Nimbore
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02441-295536
• Mobile no	9422930121
• Registered e-mail	acca_123@rediffmail.com
• Alternate e-mail	iqacacsashti@gmail.com
• Address	At. Post Ashti Tal.Ashti Dist.Beed
• City/Town	Ashti
• State/UT	Maharashtra
• Pin Code	414203
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Semi-Urban

• Financial Status	Grants-in aid				
• Name of the Affiliating University	Dr.Babasaheb Ambedkar Marathwada University Aurangabad				
• Name of the IQAC Coordinator	Mr.Niwrutti Narayan Nanwate				
• Phone No.	02441282532				
• Alternate phone No.	8888481638				
• Mobile	9021767657				
• IQAC e-mail address	iqacacsashti@gmail.com				
• Alternate Email address	acca_123@rediffmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.abdhashti.org/upload/s/gallery/media/AQAR%202019-2020.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.abdhashti.org/upload/s/gallery/media/Academic%20Calendar%202020-21.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	71.05	2004	16/09/2004	15/09/2004
Cycle 2	B++	2.78	2016	02/12/2016	01/12/2021
6.Date of Establishment of IQAC			04/12/2004		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		

<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	4
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> • If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
<p>National webinar on Administration & Currency Management in King Shivaji Reign National webinar on Career opportunities in Chemical and Pharmaceutical Industries after U.G. and P.G. Online symposium on "Shakespeare's Sonnets" Book Publication on Covid-19 National webinar on Recent Trends in Advanced Material Characterizations National webinar on History of Pandemic and its effect on Society National webinar on Impact of Fruits and green vegetables on general immunity" National webinar on significant role of Life Science in pandemics like Covid-1</p>	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	

Plan of Action	Achievements/Outcomes
Proposal to UGC for skill development courses	Three Diploma Courses were approved from UGC under NSQF. Courses started in the college from academic year 2020-2021
Organization of International / National webinar	Organized 1 International And 13 National online webinar.
Conduct academic and administrative audit	Internal AAA conducted by IQAC and External AAA conducted by IQAC Cluster
Proposal to parent university for permission to start second division of M.Sc organic chemistry	M.Sc. Chemistry second division, M.Sc. in Mathematics, M.Sc. in Computer Science approved by Parent university.
Develop the botanical garden	Botanical garden Developed
Encourage teaching faculty for research and guide ship	Three teacher were recognized the research guide and five teacher sent the proposal for guide ship to parent university
To conduct Gender Audit	Gender Audit conducted by IQAC Cluster
Develop the ICT, Web designing & Develop, Organic Farming Lab.	3 Lab Constructed
To Conduct Green, Energy, Environment Audit	conducted
Conduct online awareness programme for Covid-19 pandemic	Conducted online awareness programme to student, staff and community for Covid-19 Pandemic

13. Whether the AQAR was placed before statutory body?	Yes
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- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	10/03/2022

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021	18/12/2021

Extended Profile

1. Programme

1.1	454
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	1903
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	1332
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	197
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3. Academic

3.1	44
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Number of full time teachers during the year		
File Description	Documents	
Data Template	View File	
3.2	67	
Number of sanctioned posts during the year		
File Description	Documents	
Data Template	View File	
4.Institution		
4.1	31	
Total number of Classrooms and Seminar halls		
4.2	83.4	
Total expenditure excluding salary during the year (INR in lakhs)		
4.3	125	
Total number of computers on campus for academic purposes		
Part B		
CURRICULAR ASPECTS		
1.1 - Curricular Planning and Implementation		
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process		
<p>The academic calendar is prepared by the college under the guidance of the principal, specifying the significant curricular and co-curricular activities with dates to ensure proper teaching learning process and continuous evaluation. The college runs B.A, B.Sc, BCA, M.A and M.Sc as the main programs and five diploma courses along with three certificate courses. The courses like B.Com, M.A. M.Sc. and B.Voc degree courses are based on CBCS system while rest courses are based on elective system.</p> <p>The various committees are constituted at the very first day of the college opening. The general meeting is conducted for yearly planning of curricular and co-curricular activities. The departmental meetings are held at the commencement of the academic</p>		

year to assign workload to the individual teachers. The distribution of the papers is based on individual interest and their specialization. Both common and departmental meeting have well co-ordination. In the department meetings teachers are asked to prepare their department calendar, lesson notes and presenty reports .after distribution of time table, workload and interested papers, each teacher prepare year, month, and week wise teaching plan, for the smooth functioning. In departmental plan the focus is on allotted syllabus and its completion in stipulated time, the individual paper interests to be entertained and distribution of topic with suitable dates with teaching units. Each teacher submit annual teaching plan to the principal either directly or through the head of the department.

Then the principal and head of the department conduct the common meeting to discuss on departmental requirement. Each teacher is provided the academic dairy in which academic calendar is printed. The head of the department and the principal take review of the dairy at the end of every month and the principal suggest for the effective implementation of curriculum whenever necessary. The principal, head of the department and teachers have well co-ordination regarding implementation of curriculum. The teachers are always encouraged and motivated by the principal for constructive classroom interaction.

The teaching -learning and evaluation process includes presentation, assignments, group discussion, student centric workshops, seminars, test tutorials, study fours mid- term examination, course wise projects works, company visits and research based educational workshops. Besides these teachers are asked to prepare ICT based teaching plans, the curriculum is effectively implemented by the different teaching techniques. The department organizes subjective guest lecturers for the skill development of students. E-learning sources, reference books and periodicals are referred and made available to the teacher and students.

The remedial coaching scheme is implemented for the slow learners of the department. Each department point out the slow learners on the basis of marks offered in XIITH std. examination. All the stakeholders are regularly motivated for fair and smooth implementation of curricular and co-curricular activities. In effective implementation of curriculum, curricular and co-curricular activities. the role of the student council is vital.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.abdhmashti.org/uploads/gallery/media/Time%20Table-1646245800.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Before the commencement of the academic year the institution prepares and publishes academic calendar containing the relevant information regarding teaching-learning schedule, various event to be organized, holiday, dates of internal examination, semester examination etc. the academic calendar is prepared so that, teacher should know all the activities regarding continuous internal evaluation process and it is Also published on website of the college and displayed in the principal office. The student academic process is monitored regularly by adopting the strategy of continuous internal evaluation, seminars, unit test, tutorial, project works, and semester examination. The review internal assessment is taken by the principal regularly. Examination committee is constituted at the college which monitor overall internal assessment process. The examination committee sent the information to the university about the students who are appearing for the examination. After receiving enrolled list of the students by the university, the college prepares seating arrangement charts, list of invigilators etc.

The record of internal assessment is maintained at the college level, every department has to submit the compliance of the academic calendar as the part of their annual submission. In addition, the internal audit is conducted, which ensure the compliance to verify with documental evidence.

The process is as follows.

1. Teacher: - every teacher is assigned the subject to be taught during the academic year. The teacher plans the teaching and evaluation schedule of assigned subjects. The schedule of internal evaluation is planned is consultation with the head of the department.
2. Head of the department: - the head of the department compliance the submitted plan by the teachers and ensures that, there is no overlapping of the activities in general and

continuous internal evaluation in particular at both the internal and university level. Then the academic calendar is formed to the IQAC.

3. IQAC: - the IQAC compliance the input received from the various departments and comprehensive plan is prepared. And it is uploaded on the college website.
4. Stakeholders: - stakeholders are aware of the continuous internal evaluation of every department in the college.

The academic calendar consist term starting and closing dates from the university, reverse planning technique, participatory approach, inclusion of university dates for effective implementation of various curricular and extracurricular programs. It also links it vision and mission the college.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.abdhashti.org/uploads/gallery/media/Academic%20Calendar%202020-21.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

23

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

07

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

6

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our Institute is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. Here we follow the curriculum of University.

In the curriculum of University of all points like professional Ethics, Gender, Human Values, Environment and sustainability are already included. Subject wise cross-cutting Issues reflected in paper wise syllabus are collected from the staff. The institute focuses on effective implementation of these issues, in teaching. The complimentary programs are also organized simultaneously.

1. Professional Ethics:-

As on institute we observe professional Ethics through-out teaching learning, research, student admissions, staff recruitment and implementation of government and University polices. A special code of conduct is prepared by institution for all stake holders. Details of the term are reflected in curriculum of economics, Public-Administration and History.

2. Gender:-

We strictly adhere to the law at 2013 of sexual harassment of women at work place and UGC guidelines for same 2016. We mention gender equity in staff and students. Every year we organize genders sensitization programs like seminars, conferences and workshops in association with Maharashtra state commission for women Mumbai and national commission for women New Delhi. Every year we observe international women day on 8th march. All lady staff members are felicitated on this day. They are given a special respect and a chance to express themselves on the stages. A special health-checkup camp and H.B. detection camp is organize for girl students and lady staff members. We have ladies common room and day care centre for young babies. There is separate reading section for girls in Library. Anti-ragging cell, counseling committee and discipline committee looks after the safety and security of girls. Gender related cross cutting issues are also reflected in the University curriculum of sociology, Political Science, Hindi and Zoology.

3. Human Values:-

Besides Human Rights, We observe human values in college administration and through-out working day the institute. International non- violence day is observed in college every year, on 2nd October, on occasion of Gandhi Jayanti. Department wise Value added courses for human values organized in college for students. Human values are reflected in the University curriculum of a Political Science and pub-Administration special guest lecture or organized for presentation and promotion of human rights and justice.

4. Environmental :-

Institute has its own green policy and environment policy. 400 Neem trees and other Flory culture are there in the college campus to add aesthetic beauty. Botanical garden with all medicinal plants helps students to study new species. We observe vehicle free Saturday as pollution free activity. on 2nd October we organize cleanness drive with the help of NSS volunteers. Environment related cross cutting issues are reflected in the University curriculum of Botany and Zoology. For Second Year student's environment science is a compulsory subject offered by University.

5. Sustainability:-

The college has its own polices prepared as per the vision and mission statement of the college. Every Year we get green audit certificate and inspection from a reputed external agency. We have separate waste management system for soiled liquid and e-west in the campus. We have ground and roof water harvesting system. A farm pond with 25 lac liter water capacity meets the need of sanitization and green campus. Sustainability related cross cutting issues are included in the University curriculum of commerce, Botany, Zoology and Chemistry.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

11

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

120

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://www.abdhmashti.org/uploads/gallery/media/Feedback%20Form%202020-2021.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
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File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.abdhmashti.org/uploads/gallery/media/Feedback%20Analysis%20and%20Action%20Taken%20Report%202020-2021.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1903

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1035

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The demography shows that 60% of the population belongs to the

sugarcane labor community. There are a few students from well-to-do families. Thus it creates a cosmopolitan environment inside the institute premises. The competence level, language proficiency, familiarity with one another and confidence level of those students vary at a greater extent. Learning levels are analyzed on the basis of different tests based on the listening, thinking, grasping and interpretation ability of the students. Most of the students are slow learners due to lack of formal educational environment of their parents at their living places. The students are also assessed on the basis of their language proficiency, regularity in the class, participation in programs activities, social skills and their active participation in departmental activities along with the initiatives taken. It is found that students are weak in the subjects like English and Economics in Arts faculty, Accounts and Economics in Commerce faculty and Physics, Chemistry and Mathematics in Science faculty and even in other subjects. The Heads of various departments are advised to take proper efforts to bring the slow learners in the main flow of advanced students. The college ultimately offers equal opportunities to one and all and specially advanced learners are encouraged and promoted to participate in seminars, workshops, inter-collegiate activities. They are promoted to carry out various academic works as volunteers to be done in the seminars and conferences to be held in the college. The college is fully aware of the difficulties of the slow learners, therefore college offers special guidance schemes; conduct Remedial Teaching, and Career Guidance schemes through which the students are provided important notes, study materials as well as additional reference books for reading. The college utilizes the bilingual method of teaching so that the students may comprehend the concepts or ideas completely. Good interactions and communications among the teachers and the students help the students in the process of learning.

Remedial coaching is based on the identification of slow learners. This Scheme is meant for the students learning in second year of degree course. Based on the results of first year, poor students are identified and taught as slow learners. In the second year they are provided special remedial coaching.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1903	44

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student is said to be the most important factor in teaching-learning process. Every stake holder is important but we focus more on students as an important stake holder. In the entire teaching program, an attempt is students centric with the inclusion of in class seminars, group- discussion, test-tutorials and other co-curricular as well as extracurricular activities. A State Level Elocution Competition is organized in our college every year on 18th August to encourage students' stage courage. A State-Level Comic Marathi Poetry Recitation Competition is organized on 22nd November to encourage literary compliance.

Students are encouraged to participate in the conference organized for teachers. Students also participate actively in annual gathering. They write their own article in college magazine "Yuvaspandan". Strong N.S.S Unit organizes one day camps and special camp to increase awareness of students regarding social issues and extension activities. Students of our college are given special coaching and training for various tournaments and matches. Eleven acre area, 400 mtrs. Running track, Gym., Stadium help to enrich students physical abilities. A grand library, computer lab, science lab, smart boards, language lab and ICT based teaching help to enrich students academic competencies. Auditorium and various programs throughout the year help to enrich students Cultural Competencies. Project Works, Study tours and field visits give actual practical knowledge to the students. Parents meetings and alumni meetings help the co-ordination between various stake holders. It also helps in minimizing the generation gap. Teachers are available to the students even after the classes. Suggestion boxes are put for students where they can give suggestions and ask questions. Students Council plays an important role in problem solving. Students representative are nominated in IQAC, CDC and other college committees. Life- long learning and extension

department undertakes activities to provide vocational guidance to the students. Earn and Learn Scheme provides an opportunity to earn money while learning.

Practicals of science department are conducted through experimental learning. Commerce and History department organizes study tour and industrial tour. MOU is made with various organizations. The B.A. departments took research project every year. Through the medium of participative learning seminar, group discussion and through NSQF and B.Voc skill based training is given to students. Department of science by using problem solving method undertakes soil testing, H.B. detection and farmer interaction. The students of BCA are given projects.

Along with university curriculum, we run bridge courses, diploma courses, Add on courses as per the policy of the institute and need of students. All these courses also help us know effective students centric methods. Students and parents feedback also help us for introspection and better methodology. Result of the remedial coaching for slow learners help us to see if the target slow learner have improved and brought in the main stream.

Learning experience of students shared in student meet help us to mould or teaching mode. Teaching - learning process is monitored by IQAC and principal. Students performing good is participative learning are acknowledged and appreciated, so as to increase student active participation.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In our institute some Departments are provided with the Projects, some classes make the process of teaching more effective and innovative ideas can be implemented in near future. The teachers make their own PPT presentations regarding their subjects. Utilization of computerized teaching aids saves time of the teachers and the same time can be utilised in other innovative methods of teaching to elaborate the complicated terms and concepts by incorporating educational videos relevant to the topic. The

paramount educational clips are posted in the groups for the benefits of students. This makes the process of teaching and learning more effective. The teachers are always promoted to use YouTube and download e-contents on Web making knowledge more accessible. Group-Discussion and seminars also promote question asking from students.

Each department in our college takes maximum lectures through PPT. All teachers make their own subjects PPT and give the presentation. To increase students knowledge, to download E- books, study material, various links are given to students. Teachers make their own video lectures and upload on youtube for easy access to students so that they can use it for their study anytime anywhere.

The college has provided sufficient IT infrastructure to teachers and students for effective curriculum delivery and teaching and learning process. Vast spread world of goggle gives the necessary information and data at a finger tip. On covid 19 background teachers and students made optimum use of technology and internet.

Language laboratory is installed in college. Students of Marathi and Hindi in general and English is particular make use of it to improve their linguistic proficiency. With server computer teacher monitors students learning. With headphone and mikes, students use clarity software in self learning mode.

The number of ICT enabled classroom are increasing every year. Initially we have only one ICT classroom. Now there are six. College auditorium is supported with well equipped sound system and mounted projector. All types of seminars, workshops, conferences and cultural programmes are organized here. Some times teachers use this auditorium to engage more number of students for practical and participative learning.

As on today we have 125 computers in computer lab, office, departments, library, IQAC and principal cabin, 3 wall mounted and 4 portable projectors. One smart board in computer lab is used by teachers as per the need. In covid 19 pandemic situation also when classes were online, teachers made use of these ICT tools for shooting and recording their lectures. Almost all computers are updated with latest versions of software. OPAC in library is functional for staff and students.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

44

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

44

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

15

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

382

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

As a part of CIE the departments undertake class tests and internal examination before the commencement of University semester examination. The academic calendar specifies the internal exam conducted twice a year. Students are further evaluated with internal being 20 marks and end semester exams in 50 marks. As for PG the ratio differs where CIE being 20 marks and semester being 30 marks. The Department also measures the academic progress of the students through presentation (PPT), group discussions, home assignments, project making, and class tests. Evaluation and result analysis helps teachers to analyze student progress in specific subject. Parents Teachers meet help us convey these progresses of pupil. Academic feedback system helps us determine the acceptability of syllabus to students. Students are informed in advance for internal assessment patterns like written examination, assignments, seminar and group discussion. The departments display time table for the same on notice boards time to time. Teacher guide students to implement writing skill in answer sheet by adding neat, labeled diagrams. Students are free to ask their queries regarding

assessment done and discuss difficulties they face during study. Teacher again asks students to solve the same test papers after guidance as assignment. Departments inform students attendance and academic performance regularly by arranging personal meet with students and their parents. Internal assessment, or curriculum embedded assessment, evaluates what students do when they are in the classroom. Internal assessment serves as basis for conceptual development. Individual departments implement strategy as per the convenience.

In our institute each department in each semester conduct one unit test/class test. Students are given assignments. Their test papers are given back to students and informed about their result to encourage them to study. It helps students to improve themselves and increase the knowledge. It also helps teachers to indentify students problems and difficulties they face during the study.

For T.Y.B.A. project work is made for 100 marks. These projects are allotted to student and students complete the project in stipulated time. These projects are submitted to respective departments. Concerned subject teachers assesses the project with one external expert. Internal assessment is also meant for science and commerce faculty in practical work.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The grievances of students regarding the assessment and evaluation process are resolved in steps, first at the institute level and then at University level depending upon the nature and intensity of the grievances. The Controller of examination in consultation with principal resolves it and fixes the responsibility. In case of evaluation, students are allowed to ask for photo copies of answer sheets on the fixed payment prescribed by affiliating University. The students are also allowed to ask for revaluation of answer sheets within fifteen days after the declaration of result. For the University coursers the same mechanism is in practice. There are many grievances related to examination form filling at University Online Form Filling Portal. All these issues are resolved with communications with University authorities via mail provided by

University. The grievances of malpractices from students at the examination hall are forwarded to higher authorities for further actions. The grievances and queries related to the college faculties are resolved at department level. The issues related to the examination and results are resolved in time. The department display internal evaluation scores on the notice board. The faculties also resolve some of the minor cases when students come to the respective faculties with the grievances regarding evaluation. The faculties have to show evaluated internal examination answer papers to the students in order to make the examination and the evaluation system transparent.

At the institute level a committee is setup to solve the problems faced by the students in the university examination. In this committee C.S. of that year, understudy, clerks, invigilators and supporting staff are appointed. It helps in conducting examination conveniently and easily. This committee is student centric and works to solve all the problems of students as well as to present financial and educational help.

On covid 19 background university decided to organize online examination for 2019-2020 and 2020-2021. As most of the students belong to rural background they face the issues like connectivity and login. IT coordinator of the institute solved login related queries online. Students grievances were communicated to concerned mentors. IT coordinator played very important role in using technology.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Vision, Mission and Goal statements of the institute are prepared by IQAC and displayed in the institute campus as well as on digital media i. e. institute website. Vision, Mission and Goal statements have been frequently highlighted by the Principal and faculty members in their address to the student in various programs. The fundamental purpose of the institution is to offer education to the students to promote them with subject knowledge, make them aware

about needs of the society and to utilize their knowledge for the welfare of the community. The goals, vision and mission of the institute adheres to POs and COs offered by the University. As our college is affiliated to Dr.Babasaheb Ambedkar Marathwada University, we have accepted all the programmes offered for UG and PG. In addition college has started B. Voc. (Beauty and wellness) as a degree course sponsored by UGC .The link of the syllabi of offered courses is made available on the institution website. Course outcomes are discussed with the students and they are available on the website. All these outcomes are conveyed to the parents and alumni in PTM and Alumni Meet. The teachers in the institution actively participate in workshops on the restructuring of the whole curriculum organized by other institutions of the affiliated university. At the first meeting with the students of their class, the concerned teachers discuss the course outcomes and give them a brief idea about the topics to be covered during the semester and give them a list of reference books that they need to refer to. The students are also informed about the possible career opportunities after graduation and post-graduation.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Evaluation of the attainment of program-specific outcome is a key to assure the quality enhancement process of a institute. The academic progress of the students is regularly monitored by subject teachers and Heads of Departments for effective program outcomes and attainments. The institute ensures the outcome of the programs through the analysis of the internal and external examination results and achievements in the placements, sports, cultural and extension activities. The NSS units of the college organizes various community-oriented activities. These efforts help to instill socio-ethical values and develop community service attitude among the students. The assessment tools and processes used for measuring the attainment of each PO's, PSO's and CO's are direct and indirect methods. Direct methods are provided through university examination by observations of students' knowledge or skills against measurable course outcomes. The knowledge and skill described by the course

outcomes are mapped to specific problems on university internal examination. Indirect assessment method comprises from students' feedback, survey, employability and progression to higher education. The unique feature of this mechanism is that there is an excellent blending of subjective observation and objective assessment of the students' performance. For the desired outcomes, the college first organizes various activities to get outcomes and then does its evaluation by various ways. The methods adopted for the evaluations of program outcomes, program specific outcomes and course outcomes are as follows:

Formative Assessment: As a part of continuous evaluation the formative assessment of students' performance is conducted. This includes: Home Assignments, Unit Tests, Surprise Tests, Seminars, Projects and Group Discussions.

Summative Assessment: The performance of the students in university examination is the source to judge their summative assessments. This includes assessment in theory examination and practical examination. The institute analyzes course-wise results and the faculties are instructed to initiate measures to improve students performance in the examination accordingly. These are the other ways of measuring the outcomes whereas many other aspects of outcomes are evaluated indirectly through their performance such as active involvement in curricular, co-curricular, extra-curricular activities, sports, cultural, debate, elocution and N.S.S. program. The teachers also assess the development of students and their performance through observation. Through classroom interactions, question answer sessions, personal counseling, etc. teachers measure the course attainments of the students. The participation of the students in departmental activities, study tours, industrial visits, etc. also helps in gauging the growth of the student.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

197

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.abdhmashti.org/uploads/gallery/media/SSS%202020-2021.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

15

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

We encourage innovative ideas from staff, students, alumni and even parents. Vermicompost project in college is an outcome of biodegradable solid waste management. Biodegradable solid waste is collected and used in vermicompost project; hence the waste is recycled. Trees in campus also get the compost from the project. A good quality wormy compost helps growth of the plants in campus. Department of chemistry organises soil testing as a project and service to the farmers in locality. Most of the students have farmers family background. They get the soil from their land for testing. Farmers in locality get a free report of soil testing and guidance there on.

Professors in college regularly forward research proposals to funding agencies. We send proposals to government and non-government agencies like NAAC, ICHR, NCW and parent university. Department of English, Hindi, Economics, Political Science, Public Administration, Sociology and History has received a sanction from Dr. Babasaheb

Ambedkar Marathwada, University Aurangabad to undertake minor research project on various themes. Faculty of Commerce also got one from university. We organize National and International Seminars and Conferences to invite papers from researcher scholars. Every seminar gives us some innovative ideas. State level elocution competitions organised every year contemporary current affairs give many new and innovative ideas, student participants all over the state talk about constructive means on the current issues.

Students of T.Y. B. A. & T. Y. B.C A. are given a project on particular topic. Though it is a part of university examination, students' ideology is developed accordingly. Departments of English, Marathi, Hindi, History, Political Science, Sociology, Public Administration, Economics have organised National International Conferences on varied themes. Faculty of Commerce works on Entrepreneurship development. Workshops are organised on conservation of environment, digital literacy for women and women's laws.

Research papers and resource person talks give us many new ideas. We have diploma courses sponsored by UGC under NSQF like Automobile, Accounting and Taxation, Organic Farming, Web Page Designing and ICT and Bachelor's course B.Voc in Beauty and Wellness where students practicals and projects comes up with innovative ideas. We have a well-equipped computer lab and language laboratory with 55 computers. Students while working on computers with various software strike with new ideas. Students use self-learning mode in language laboratory and generate new ideas. Alumni visit college regularly and share their experiences. These alumni, working in various enterprises give ideas for betterment.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

16

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

05

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

54

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

15

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

We conduct various programs in college campus and in nearby villages to sensitize students about social issues. These programs include celebration of days, organization of camps, workshops and other extension activities. They are International Yoga Day, Tree plantation, Personality development, National Sport Day, Surgical Strike Day, National Voters Day, Reading Inspiration Day. Various Camps are organised for alumni, farmers, parents and women. Workshops are organised to relate social issues for women and farmers. Parent teacher meet, cashless transaction training camp, environmental awareness training camp, vocational guidance, counseling camp and workshops on digital literacy for women and farmers are organised. In these five years total 5,481 students have participated actively in various programmes. Objectives of the policy for extension activities are as follows,

1. To enable the students to understand themselves in relation to the community and imbibe social values as well as develop a sense of social and civic responsibility;
2. To create opportunities for the students to understand the community and develop sensitivities towards community issues such as gender disparities, social inequity, ecological sustainability, etc.
3. To assist the students in identifying the needs and problems of the community and learning to work with them in problem solving processes;
4. To generate and utilise the knowledge as well as the societal concerns of the students in finding practical solutions to individual and community problems;
5. To develop the competence of students for group living, team work, sharing of responsibilities, and mobilising community participation;
6. To inculcate leadership qualities and instil democratic values

- among the students and enable them to live as good citizens who contribute to national integration and social harmony;
7. To enhance the preparedness and skills of the students to assist the community in times of emergency and natural disasters;
 8. To establish the broad principles for planning, implementing, monitoring and evaluating community engagement and outreach activities and institute processes and strategies for their success;
 9. To set up and streamline mechanisms/structures for promoting, coordinating, monitoring and improving the community engagement and outreach activities of the college;
 10. To integrate curriculum-based community engagement with teaching, learning and research activities and create extended learning opportunities for students by way of understanding the problems of others, doing actual help and learning from such experiences;
 11. To enter into sustainable co-operative partnerships with beneficiary communities and collaborative arrangements with governmental agencies and non-governmental organisations to improve the outcomes and enrich the learning opportunities;
 12. To drive the Institutional Social Responsibility of the college and regulate the community engagement and outreach activities of the college for its fulfilment

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

13

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

16

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

16

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

14

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Adv.B.D.Hambarde Mahavidyalaya Ashti is established in 1972 on 11.6 acres land. Total built up area for office, classrooms, departments, women hostel, library and laboratories is 88867 Sq.Ft. The botanical garden with all medicinal plants has 3000 Sq. Ft. area. Adv. B. D. Hambarde stadium has all play grounds as Handball, Volleyball, and Kabaddi with 400 meter running track. Auditorium hall with all

facilities like Projector and Sound system helps for cultural development of students. Open stage and Auditorium hall has 2583 Sq. Ft. area.

Classrooms:

There are 31 well-furnished classrooms; out of them seven classrooms are ICT enabled and one classroom is a Smart classroom. A special care is taken that all classrooms have proper physical facilities like Benches, Boards, Fans, lights etc. The institution has a sufficient number of well-furnished, electricity efficient, well ventilated, and spacious classrooms for conducting theory classes.

Laboratories:

In all, there are 12 laboratories for Physics, Chemistry, Botany, Zoology, Mathematics, Geography, Physical Education, Automobile, Accounting and Taxation, Organic Farming and Web Designing. There are two computer labs with 40 + 20 computers in LAN which helps students for software learning. Total area of all laboratories is 8400 Sq. Ft. All laboratories are well equipped and well maintained for carrying out curriculum oriented lab practical. Computer lab is equipped with servers, computers, internet connectivity, printer and scanner.

Central Library:

The Institute as per new guidelines has recently built a new Central Library building with all physical facilities. Total area of library is 2790 Sq. Ft. There are separate reading rooms and study sections for Girl & Boy students. There are separate wash rooms inside the library. Study material available in library is as follows; Text books: 17509, Reference Books: 12553, E- Books: 60000, magazine / Journals: 65.

Language laboratory:

A language laboratory with 30 computers helps students to learn Marathi, Hindi and English language. Server computer helps teacher to monitor student activities. Clarity English software is installed in all computers. With self-learning mode students develop language proficiency.

IT Infrastructure:

There are 125 computers with updated versions. They help students

and teachers to develop their software knowledge and programing. Internet and Wi Fi Facilities are available in our institute. The institute has sufficient space for all academic, administrative, co-curricular and extra-curricular activities. Each department of the institute is well equipped with classrooms, laboratories, supported by Central Library etc.

Facilities and Equipment's for teaching, learning:

The institute has a movable LCD projector which is used commonly in the institute. It helps to make teaching learning process more effective. It encourages students to listen, learn and perform Group Discussions, Debates, and enhance their Interview skills. It helps to improve students' communication skill required in the corporate world, as Institute gives more attention to the improvement of communication skills of the students. Our institute has well maintained Botanical Garden which helps the students in their studies. It also gives real experience to the students. This institute has spacious, well equipped Central Library with reference books, textbooks, journals, e-learning sources like e-books, e-journals, magazines, newspapers etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Our college encompasses a well-equipped spacious stadium which is used as playgrounds for various games. There is a lot of encouragement for the students to participate in sports and cultural activities simultaneously and thus they are awarded and rewarded accordingly.

Indoor Games:

Institute provides facilities for indoor games like Table Tennis, Badminton, Chess and Carrom etc. These facilities are provided to students in the institute campus only.

Outdoor Games:

The outdoor games such as Cricket, Kabaddi, Kho-Kho, Volleyball, Football, Hand ball, Athletics and 400 meter Running track are well practiced and played by the students. The institute students have a free access to the institute ground for a games like Cricket, Kabaddi etc.

College teams are formed to take part in University level competitions and other intercollegiate

Competition. Sports events, competitions are conducted at the interdepartmental level in every academic year and the winners are awarded accordingly. Every year the college provides its playground to Ashti Panchayat Samitee [Block office] for the organization of tehsil level sports competition. All these activities have contributed for the promotion of students interest in sports activities.

Cultural Activities:

Students are very much encouraged to participate in the cultural events held in the institute and also in intercollegiate competitions, annual gathering and farewell programs etc. They are motivated to exhibit their cultural talents. Students participate in the 'Youth Festival' of Dr.B.A.M.University Aurangabad. Students also participated in intercollegiate competitions like elocution, debate, skits, mimicries etc. Every year Cultural Department of the institute organizes State level inter collegiate elocution competition and State level inter collegiate poetry recitation.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

8

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

84.3

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is the prime learning resource of the college and is partially automated through integrated library Management System SOUL"(Software for university library) developed by INFLIBNET center, Ahmedabad that supports all in-house operations of the Library. The SOUL Campus consists of modules on acquisition, cataloguing, circulation, serials, article indexing and OPAC (Online Public Access Catalogue) of SOUL software is a powerful search engine for the retrieval of any bibliographic database on-line. Facilities like database backup, reprography, Electricity Power backup college libraries is made available.

Modules of the Software:

1. Acquisition: This module enables library staff to handle all

the major functions

such as: •Suggestions Management; Order Processing, Cancellation and Reminders; Receipt, Payment and Budgetary control. Master files such as Currency, Vendors, Publishers etc.; and Reports.

2 . Catalogue: Catalogue module is used for retrospective conversion of library resources. It also facilitates library staff to process of the newly acquired library resources.

3 Circulation: This module takes care of all possible functions of circulation. Sufficient care has been taken in designing this module starting from membership management, maintenance and status of library items, transaction, ILL, overdue charges, renewals & reminders, search status and report generation according to the status of the items.

4 OPAC (On-line Public Access Catalogue): It is highly versatile and user-friendly software in operation used for simple and advanced search for books available in the library. The bibliographic information about the collection is made available through library OPAC system. The books can be searched on the basis of various criteria like: title, author, subject, place of publishing, publisher, year of publishing, with the exact details and the status of the books present in library.

5. Serial Control: Managing serials is the most complicated job for a library. The module keeps track of serials in the library effectively and efficiently.

6 Administration: The module has been divided into three major sub modules for accommodating the new features. These

three sub-modules are User Management, System Parameters and Masters.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-

A. Any 4 or more of the above

books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.80

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

12.07

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

IT Service Management

The institute provides computing and networking services such as

desktops, laptop, Internet for library, Computer Lab and office computers. Appropriate standards are followed for selection, purchase, setup and maintenance of all these computing and networking equipment and services. All the planning and other modalities regarding ICT facilities are looked after by the Technical experts.

Information Security

The Institute provides necessary training to the users about measures for Information Security through the Technical Committee.

Antivirus

Internet connected computers for the students, teachers and computer terminals where the pen drives are required to be connected, have been installed with the Anti-virus software. The computers having no antivirus protection are not allowed for the internet and the pen drive connection. Procurement of computing and networking equipment are made through a Technical Committee comprising of the Principal, Computer Lab Assistants and Heads of the various Departments. Institute strictly adheres to the Terms & conditions of License Agreements of ICT resource software usage. Open-source software is strictly prohibited. The usage of pirated and unlicensed software is not allowed. Licenses of all software are maintained by the Technical Team and Office Superintendent.

LAN facility

All computers are connected to the LAN and having internet facility in the computer laboratories.

Wi-Fi facility - BSNL Fibre Optic Cable

Internet facility is also provided in computer lab and all departments for students and staff. The entire campus is Wi-Fi enabled with internet connection. This enables students and staff to stay connected with internet facility in the classroom as well in campus. Internet Bandwidth Speed is 100 MBPS.

CCTV

The entire campus is brought under CCTV surveillance.

Licensed Software

Licensed copy of Tally 9.1, Soul 2.0 for Library and Exam software "Microsoft Office 2013 and Window 10" are also available in the institute.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

125

File Description	Documents
Upload any additional information	View File
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

8.31

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Physical, Academic and Support facilities:

The Institute has enough space to accommodate all the requirements. There are enough classrooms for routine classes with spacious Central library, administrative office and other basic facilities as per the university affiliation norms. Internal cleaning of the college building is equally distributed among all the support staff. Both urinals and toilets are also regularly cleaned with proper hygiene. Black boards if damaged are changed urgently. Broken glass panels of windows are replaced once in a year. We have 31 classrooms. The institute has its own canteen offered on annual contract basis which provides good quality food items at affordable rates and Canteen Committee regularly reviews its rate chart and gives specific instructions about the hygiene and quality of the food.

Maintenance and utilization of Library:

Library has an advisory committee appointed by the Principal to monitor the smooth and effective functioning of all the services provided. It also shoulders various responsibilities like finalizing the annual budget, purchase of the reference books, purchase of the text books and some other important books, journals and periodicals, etc. Library is substantially computerized, bar code system is adopted. It also uses the system of catalogue (OPAC). Monthly cleaning of the books and racks is done to preserve them. The advisory committee makes suggestions regarding the extension of the library. It also takes decision about the Library fees, book collection, late fees, deposits, weeding out policy of the unwanted books etc. The Library provides open access for all users. It provides book bank facility. Library makes available different newspapers in Marathi and English. Library provides facility to out-door readers who include retired staff, alumni and general readers.

Stock verification is done as per the guidelines of the norms. Librarian seeks recommendations from the Departments to purchase necessary books. After arrival of the new books their titles are shared on social networking platform and also display the books on new arrival section for information of staff and students. The library is using 'SOUL' software for automation of the library, and provides free Wi-Fi facility to students and staff. Online access to e-journals is provided through INFLIBNET N-LIST. Library has a good collection of rare books, manuscripts.

Maintenance and utilization of computers:

There are total One Hundred twenty five computers and five laptops in the institute. Maintenance of computer is done regularly as per requirement and major work is done during the vacation. IT coordinator looks after the maintenance job, such as updating of operating system, antivirus, software, hardware and technical problems, etc. In case of physical damage we call expert from related agencies. Power back up is provided to the computer systems to use them optimally. Broadband Leased Line BSNL Internet is provided and Wi-Fi units are also set up in the institute. LAN and internet connectivity is regularly tested. LCD projectors, language lab software are also upgraded time to time. The audio-visual system is set up in the classrooms, cultural hall and seminar hall. Digital classroom is available in the institute.

Maintenance and utilization of Sport Complex:

We have spacious Gymnasium Hall and a large 07 play-grounds which are well maintained and used optimally. Gymnasium Hall is utilized for playing indoor games such as chess and Table tennis etc. We have 400 mtrs running track on the play-ground. We have plenty of availability of space on the play-ground with running track on which we have Kho-Kho grounds, Long Jump unit, Kabaddi ground, spacious Volley-ball ground, Hand-ball, Foot-ball Ground. The institute has organized sports competitions. Students of the institute have participated at University, State and National level tournament.

Extra-Curricular Activities:

There is a spacious hall for Cultural and other activities. It is well equipped with the audio-visual system and maintained regularly. There are various musical instruments for practicing cultural activities. Cultural Committee through IQAC takes proper decisions and implements them for the betterment of the institute and for the welfare of students. The Institution has a provision of budget

allocation for various activities. We take care that maintenance like repair of electrical work and equipment is getting to be done from respective agencies at proper rates.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

721

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

15

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

D. 1 of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

11

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

06

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

53

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

1. College development Committee:

This is statutory committee. this committee to take decision about the development of students. A student representative is appointed in the college.

2. IQAC:

IQAC committee appoints a student as student representative. He attends IQAC meetings. In these committee students problems are discussed and tried to solve them.

3. Sport committee:

Sport committee appoints student representative for the convenience of players. It also tries to solve their problems.

4. Internal complaint committee: ICC

This is a statutory committee which looks after students related grievances. In this committee one boy student and one girl student representative nominated by our institute.

5. Student consoling committee:

Every year this committee is established formed by our college. In this committee first ranked student is selected as a student representative. This committee organized various activities such as annual gathering. Debate competition, poetry recitation, essay writing, role play youth festival etc.

6. Anti raging committee:

To prevent raging in the campus intuition has nominated a Student representative to monitor these issues.

7. N.S.S.:

NSS activities play significant role in shiping the personality of student in the institute. Students are given wide scope in organization of regular activities and annual special camp at the adopted villages. NSS executes social service programs where volunteers participate in all activities.

As per above committee students also participating in following committee

1. Sexual harassment committee
2. Science Forum
3. College Discipline committee
4. Carrier Guidance Committee
5. Magazine Committee
6. Student welfare committee

File Description	Documents
Paste link for additional information	https://www.abdhmashti.org/uploads/gallery/media/Students%20Participation%20in%20Various%20Committees.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

03

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Ashti taluka shikshan prasarak mandal was established in 1972. When there was no senior college to impart higher education in the belt of 150 kilometers. Students from surrounding village got admission to the arts and Commerce College. Alumni association was functional from 1973. As per the reconditions of NAAC in second cycle, this association was registered to charity commissioner Beed. Then arts and commerce college becomes Adv.B D Hambarde Mahavidyalaya in 2019. Accordingly alumni association was registered to charity commissioner beed on 18 th January 2021with name "Adv. B.D. Hambarde Mahavidyalaya Mazi vidyarthi sanstha Ashti", with registration number Beed/ 0000024/2012.

There are 15 student members in this association. The president Dr.Sakharam Maruti Wandhare and Secretary Mr.Tanhaji Kondiba Redekar monitors the working of association. The alumni association has donated computer, cupboard and photo Frames of great leaders. The association fined time to deliver lectures to the regular students. Feedback on curriculum is collected from alumni and analyzed by IQAC. Following programs are implemented in college by alumni association.

1. Alumni camp every year
2. Guidance camp for students
3. Four alumni meetings every year
4. Feedback on curriculum every year
5. Seminar for college development every year.

Following are the registered members of Adv.B.D Hambarde Mahavidyalaya, Maji vidyarthi sanstha Ashti.

Sr.no.

Name of member

Designation

1]

Dr. Sakharam Maruti Wandhare

President

2]

Prof. Ashok Murlidhar Bhogade

Vice president

3]

Shri. Tanhaji Kondiba Redekar

secretary

4]

Shri. Vishal Diliprao Vardhamane

Treasurer

5]

Shri. Kakasaheb Shriram Shinde

Advisor

6]

Smt.Saraswati Govind Jadhav

Member

7]

Shri. Dattatray Bapurao Kakade

Member

8]

Shri.Mahesh Trimbak Savant

Member

9]

Prof. Allaudin Aminouddin Sayyed

Member

10]

Adv.Tanhaji Chandrakant Hambarde

Member

11]

Shri. Suved Shashikant Nikalje

Member

12]

Shri.Sachin Babanrao Nikalje

Member

13]

Shri. Govind Kantarao Khandagale

Member

14]

Shri. Prakash Gngadhar Hambarde

Member

15]

Shri. Dadasaheb Bajirao Sapte

Member

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision :

- "A strong free minded and capable youth with social bonding "

Mission:

- "A dynamic approach with firm belief in efficiency and hard work".

Motto: Knowledge suits in Humility

At the time of establishment of Ashti Taluka Shikshan Prasarak Mandal in 1972. Vision and mission statements were fixed to impart higher education to the students in rural area with changing time minor change in vision mission statements are suggested but finalized in the meeting of executive body.

Governance of the institute goes in tune with the vision and mission

statements. Be it participative management or decentralization policy but the work reflects vision mission statement every now and then perspective plan of the institute is prepared by the management, CDC and IQAC. While preparing plan the priority is given to vision and mission statements. In IQAC and CDC teachers are given proper representation teachers very actively participate and contribute in decision making.

Teachers participate actively in various committees and play a vital role in decision making. While finalizing strategic plan of the institute, all committees are taken into consideration. Teachers enjoy full autonomy in their department. Teachers also get proper representation in main body and committees of the institute. Vice principal of the college is chairman of RTI committee where as lady teacher is a coordinator ICC. Heads of the departments are members of IQAC. Selected teachers are member of CDC while deciding the code of conduct for various stakeholders' opinion of teachers are taken into consideration.

Department wise decision making is done by the head of the departments. In charge of teachers of student council chalk out the programme of the year. Programme officer of NSS decide the events to be performed in regular and special camp. Some teachers perform their roles in university committees like BOS. They convey the decision of university to institute. Teachers in cultural committee encourage students to participate in cultural events in the college and outside colleges. Chief superintendent of university exam as a full authority and autonomy to assign exam related work to staff.

Hence teachers participate very actively in decision making bodies and committees.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

As per every year's practices in beginning of academic year, new committees are constructed under the guidance of Principal. College Development Committee (CDC) and Internal Quality Assurance Cell (IQAC) remains intact with change of student representative

principal, Vice-Principal, IQAC coordinator and office Superintendent decide the policies of decentralization and allot the work to various committees accordingly. Decentralization and participative management is seen throughout the year. Two practices of decentralization and participative management are as follows.

1. Academic work is supervised throughout by IQAC. Coordinator under the guidance of principal keeps the regular follow up of committee work. Along with the communication with chairman of committees. He also visits departments to supervise and check teaching work. Principal and vice-principal checks the daily teaching diaries and monthly progress reports of teaching works. Report of the work is checked and suggestive measures for improvement are communicated. Head of the departments prepare academic calendar of the department separately.

As per departments academic calendar teachers go throughout the year. Teachers also take help of scholar students while making charts and boards. Academic calendar is adjusted with the events that are not planned initially but come unexpectedly. Heads of the department's checks teachers teaching diaries and gives proper suggestion. Along with departmental work teachers play role as member or coordinator of various committees.

In the committee, coordinator decide the work of the committee and assign the work, to members coordinators of committees communicate with the IQAC coordinator, vice principal and Principal and convey the reports of the committee.

1. The entire office work is supervised by Office superintendent. All office work is divided into various section as admission, scholarship, payments, fees, exam form, bonafied certificate, leaving certificate, etc. regarding mobilization and utilization of resources and fund from UGC, University and other agencies budget is planned in the begin of the year. Everything related to audit budget, planning, receipts, payments is decided by office superintendent, principal and secretary. Monthly report is generated by nonteaching staff and submitted to principal through office superintendent. Principal remarks the recommendation whereas necessary. The sections are a changed every year so that all members of nonteaching staff must know the work of all sections. In emergency, section can be changed. Proper student's friendly windows are made with boards on windows. Students find it easy to contact proper person for his/her work. Students also make

use of suggestion box. Students also contact student representative to make their complains. Member of nonteaching staff coordinate with one another and make their complaints and demands of office superintendents. All non teaching staff shows a good harmony and team work but individually everyone is responsible for assigned work. Office superintendent supervise all works and report to the principal if any irregularities is noticed. Policy making of the office is finalized by principal and office superintendent. At the end of the year, it is cheeked that how much of the program is carried out and the reasons for incomplete work.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

College works preferably to inculcate interest in learning among students along with maintaining academic excellence in higher education. College prepares perspective plans to achieve the goals of higher education. College established committee for the same. Through this committee, college prepared a five year perspective plan (2016-17 to 2020-21) with the coordination of Principal, IQAC, heads of all departments in college and chairmen of various committees. While preparing this perspective plan, all recommendations include which were given by previous NAAC committee.

To offer post graduation education to college students, our college has started Post Graduation Degree courses in art faculty for various subjects like Marathi, Hindi and History since 2001.

Every year we get full fledged strength for science stream in our college. As per NAAC recommendations and feedback of college students, college forwarded proposals to university for new PG degree programs like M.Sc. in Organic Chemistry, Mathematics and Computer Science in 2018, 2019 respectively. Accordingly, M.Sc. in Organic Chemistry, Mathematics and Computer Science PG programs started in our college from 2019, 2020 respectively. To offer skill based education with higher education to college students, sponsored by UGC under NSQF, College has started new UG level curriculum named B.Voc.(Beauty and Wellness) since 2019.

From academic year 2016-17, college has decided to start Value Added / Certificate Courses. As a result of this decision, today, we are running 24 Value Added / Certificate Courses in various subjects in our college. Also, skill based UG level 5 Diploma Courses have been started sponsored by UGC under NSQF. Ultimately, number of students got opportunity of self employment.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Ashti Taluka Shikshan Prasarak Mandal came into existence in 1972. The executive body keepchanging every five years as per government rules. The President, Secretary, Vice President, Joint Secretary, Treasurer, Directors and Members have their roles to play in decision making. All main decisions are discussed in General meeting and resolutions are finalized with majority. Principal of the institute communicates the resolutions and the main decisions regarding new academic programs, infrastructures and perspective plan. Various committees are formed at the beginning of academic year and the report of committee work is submitted to IQAC by the coordinators and chairman. All committees show interdisciplinary coordination and hormoney in the work. Examinations are planned as per the schedule of affiliating university. Chief Superintendent of the examination has full authority to take decisions related to conduct of examination. Assessment work is completed DCAS center as per schedule of exam. Library and sports departments have autonomy to decide their programs. Trophies and medal won by sports students is acknowledge and appreciated. Welfare schemes for staff and students are maintained. Service books, credit society, funds for researchwork and organization of seminars go in favors of staff. Health checkup camps are organized every year for teaching and non-teaching staff. Government scholarship is availed to beneficiary students by office. Separate windows are maintained to provide necessary services to students. Transfer certificate, bonafied certificate, admissions, examinations forms and student related work

is done with priority as per office plan. As a decentralization policy all work is assigned to non-teaching staff to be supervised by the office superintendent. The programs of the work are checked by Principal time to time. Academic program is completed at the end of the academic year before submission of IQAR. Feedback from students and other stake holders is collected and analyzed. Principal as a head of the institute checks if everything goes smooth with plan and suggests accordingly. Principal, Academic and Administrative Setup Principal is the head of the institute. He is responsible for Academic and Administrative work in institute for smooth sailing of entire work. It is bifurcated into Academic and Administrative sections. IQAC Coordinator monitors teaching and other educational activities while office superintendent monitors administrative work. Heads of all departments and their colleagues are engaged in teaching according to annual teaching plan. Various committees share other co-curricular and extra-curricular activities. Coordinator and committee members work jointly but the coordinator is responsible. Various certificate courses and diploma courses are run under NSQF. The course coordinators shoulder the respective responsibility as a part of decentralization process.

Service Rules, Procedure and Recruitment

All recruitments in the institute are as per university Grant Commission, Maharashtra Public Act, 2016 and Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. All service rules, Reservation Policies and Procedures are strictly followed. Service books are maintained and updated regularly by the office. Academic and administrative work goes parallel, hand in hand jointly.

File Description	Documents
Paste link for additional information	https://www.abdhmashti.org/uploads/gallery/media/7%20th%20Pay%20Scales%20of%20Teachers%20in%20Affiliated%20Colleges,%20Government%20of%20Maharashtra.pdf
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support

A. All of the above

Examination

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

- **Eco Friendly Campus:** The institute has an ecofriendly campus. There are 300 plus neem trees, farm pond, water harvesting and other greenery. Support staff maintains cleanness in the campus. A vehicle free Saturday is observed to minimize the pollution. A special cleanness drive is carried out on 2 nd October every year with the help of NSS volunteers.
- **Provident Fund:** All welfare policy of the government employees is implemented as it is by college administration. Provident fund and DCPS mechanism help the staff to save a particular amount every year and withdraw it in emergency. The college administration takes initiative for the smooth sailing of the procedures.
- **Mediclaim:** In the case of serious illness, government helps the employees by reimberance of the medical bill. The college prepares the proposal and forwards it to government through proper channel so as to avail the claim of employees.
- **Canteen:** The college canteen provides tea and breakfast to the staff and students. Sometimes the outsider students enjoy their tiffin in college canteen. Apart from regular refreshment, the college canteen shoulder the responsibility of the hospitality of the guests invited in the college on special occasions.
- **Counseling:** Special counseling and training programs are organized separately for staff and students to release regular worries, tensions and anxieties. Guests and trainers from reputed institute are invited. Sometimes teachers get the counseling from outsider agency and impart it to students.
- **Maternity Leave:** Lady Staff member are availed maternity leave as per government and UGC guidelines. Maternity leave for

child care and parenting is availed to the women employees.

- **Cooperative Credit Society:** Sahayog cooperative Credit Society is established for teaching and non-teaching staff. Financial needs requirements of the staff are fulfilled through the society. Staff members can save a small amount as shares every month and get a fixed dividend on Diwali. For educating their wards, purchase and medical bills, staff needs a loan. Through society as good as Rs. 10,00,000 (Ten Lakhs) loan is sanctioned. In emergency Rs. 50,000 loan is released withdraw any documentation.
- **Pension Scheme:** Government Pension scheme is availed to employees after superannuation as per the university and government guidelines. At the time of retirement program pension sanction letter is handed over the employee. Individual headache for the follow up is minimized. The employees can get monthly pension immediately after superannuation.
- **Group Insurance:** Group insurance facility is availed to the staff through bank. The staff thus gets financial assistance in accidents. The nominees of the staff get the claim in accidental death of the staff.
- **Medical Check Up:** a medical checkup camp is organized in college every year to see the fitness. Awareness of health and fitness is thus observed throughout. If any illness is identified first aid is provided and the individual is recommended for the future treatment.
- **Safety & Security Measures:** Five extinguishers are installed at fixed places so as to control the fire if it takes place through short circuits or any other reasons. CCTV is there in the campus as a security measure. NSS unit is alert in damage control.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

17

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

47

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Adv. B. D. Hambarde Mahavidyalaya. Ashti run by Ashti Taluka Shikshan Prasarak Mandal is one of the leading colleges in Ashti Taluka. Students from rural areas come to college for higher education. The annual work of teachers and non teaching staff working in the college is reviewed by the college. Performance based appraisal form is filled by the professors and its annual performance is evaluated by it. Evaluation of the annual work of the faculty in the component of teaching learning and evaluation related activities, curricular activities, extension activities, professional development and research activities is carried out. Also the annual work of the non-teaching staff indicator (API) in the college is evaluated through a confidential report. An academic performance index committee has been set up to review the annual performance of teachers and non teaching staff. The committee has a coordinator and four members from various departments. The committee evaluates the performance of the academic and administrative staff through the performance based appraisal form. Professors are evaluated as per the rules of UGC and Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. As per UGC resolution 2010, UGC notification June 2013. According to the 7th pay commission, in the revised format the academic performance of the professors is evaluated by API committee and the non-teaching staff is evaluated through the office superintendent and the principal.

As per the career advancement scheme (CAS) of UGC, Academic performance is mandatory for promotions. The API committee in college gets annual reports of every professor so as to verify the score.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Ashti Taluka Shikshan Prasarak Mandal's Adv. B. D. Hambarde Mahavidyalaya, Ashti undergoes regular annual audit. Granted and non-granted sections are audited by internal and external agencies, proper transparency in all financial transactions is maintained by the office superintendent which are verified by the Principal. Various funds received by the college, students fees salary and non-salary grants, daily expenses, infrastructure expenses are properly maintained in respective heads. Grants received by UGC are utilized in time for the purpose meant for. Duely completed utilization reports are forwarded to UGC. IQAC plays vital role in sending proposals to various agencies like RUSA, NIRF, NAAC, new for grants to carry out projects. These grants are utilized by the concerned college committee.

After IQAC, college budgets and audit committee, principal finally checks the entire audit statements. Internal audit is done annually by Kalyan and Kotecha Chartered Accountant, Beed. External audit is done every five years by Senior Auditor, Higher Education, Aurangabad Division, Government of Maharashtra. Every year audits are checked internally by Kalyan and Kotecha Company, Beed and no quires were found.

As per the guidelines of Maharashtra Government, University Grant Commission and Dr. Babasaheb Ambedkar Marathwada University, Aurangabad records of all receipts and payments are maintained. No serious quarries in audit report. No irregularity in financial transactions in noticed. Hence the college authorities and use full-fledged funds for infrastructure and student development. So far we have received grants from UGC to run various parallel courses, NSQF for diploma courses, university for minor research projects, NAAC and new for organizing seminars and conferences.

We look forward to make the higher education institute more and more

student oriented by maintaining proper transparency in audit.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

35.8300

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Ashti Taluka Shikshan Prasarak mandal is the main authority for all types of mobilization of funds. The principal Adv. B. D. Hambarde Mahavidyalaya in coordination with College development Committee and Internal Quality Assurance cell plans strategies every year according to five year perspective plan. Various proposals for fund raising are forwarded to UGC, NAAC, ICHR, NCW, RUSA and Parent University in the beginning of every academic year. Most of the proposals get sanction from sponsoring agencies. The funds are utilized accordingly for the purpose meant for. Generally such funds are received for organization of seminars, conferences, workshops, trainings at National and International level. The management of the parent institute Ashti Taluka Shikshan Parasrak Mandal makes a provision of funds in annual budget accordingly.

Office superintendent as per the guidelines of institute chalks out committee wise allotment of funds. The chairman of the committees distribute the fund headwise and utilization of funds is submitted to office. Infrastructure and other all projects, programs,

workshops, seminars and conferences.

The budget is planned at the beginning of the academic year. At the end of financial year utilization is made accordingly and checked by auditing authorities and chartered accountant.

The management and budget committee monitors the process of fund mobilization and utilization. It is strictly observed that maximum fund is utilized for the purpose meant for. Principal, office superintendent and the respective chairman of the committee keeps an eye on the entire process of fund utilization. The institute encourages all departments to forward proposals to various government and non-government agencies for funds. Every year, we get more allocation for various academic co-curricular and extension activities

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

To conserve and improve the quality of college, IQAC has been established on 4th December 2007 by college. College takes review of college policy and quality conservation process time to time. In this, improvement and suggestions sent by NAAC are taken into consideration, by then, work gets proper direction with speed and we try to improve the quality.

There are two activities as follows:

1. Diploma Course:

By maintaining and increasing the educational quality of students, college vision and mission can be fulfilled and one perfect person can help to develop our country. College started diploma courses with curriculum of graduation by then students can get the opportunity of self employment. Through UGC, NSQF and University, college has started diploma courses namely 'Automobile' and 'Accounting Taxation' in the year 2018.

At the beginning level, hundred students enrolled for these courses. Till the date, 300 students have been completed both the courses and have been qualified for the employment or self employment.

As a result of good response for diploma courses, IQAC sent proposal of new diploma courses named 'ICT', 'Web Designing and Development' and 'Organic Farming' to the college committee. These three diploma courses started from educational academic year 2020-21 in our college. Number of students got proper direction towards self employment through these courses.

2. Improvement in Research:

IQAC plays significant role to create good environment for research in college. From 2016-17 to this year, many departments in college organized 33 various seminars, conferences and workshops at international, national and state level. It happened because of consistent endeavors of IQAC.

In this regarding, remarkable thing is that college organized three International level seminars. Also, seminars regarding NAAC, Women Empowerment and Intellectual Property Rights (IPR) are worth mentioned. College provides honorarium to professors to attend seminars, conferences and workshops. IQAC helps teachers in many ways to get recognition as a PhD guide. As a result of this, 15 PhD guides are here in our college today. Also, by implementing the recommendations suggested by NAAC, IQAC gave guidance to 7 teachers to get Minor Research Projects. IQAC prepared research policy to keep a quality in research intact.

Also, to maintain the quality IQAC gave the importance to following points:

1. Academic and Administrative Audit
2. ISO
3. Green Audit
4. Energy Audit
5. Gender Audit
6. Environment Audit

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

institutional Reviews: Completion of Syllabus

As facilitated by IQAC there is a regular review mechanism by institution. Annual teaching plan is prepared by the concerned departments and is implemented throughout the year. Teaching diary is maintained by the staff and is verified by head of the department and the Principal. Monthly report of completion of syllabus is collected and verified. ICT based teaching is promoted by providing necessary IT infrastructure. In-class group discussion, seminars are organized so as to increase student participation. Department calendar and academic calendar of institution go parallel. Teachers, if go for refresher course, orientation course of any other faculty development programme, the head shoulders responsibility of completion of the syllabus. HOD, IQAC coordinator and Principal get daily, monthly and annual reporting of the completion of syllabus.

Institution Reviews: Evaluation System

As the institute is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, exams are conducted as per the schedule of the university. Teachers of the college are involved in entire exam procedures like paper setting and assessment. Internal tests are also conducted department wise. Slow learners are identified and remedial coaching is provided to bring them in the main stream. Syllabus and entire remedial mechanism is designed by the concerned department diploma courses certificate courses and civil service exams preparation cell is suggested to advance learners. Results analysis mechanism is also functional. Deserving and meritorious students are felicitated. Rankers are invited with their parents in a special program. Along with the ranker students, their mentors are also appreciated. Feedback on the evaluation system from all stake holders is taken into consideration.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equity and sensitization topics are included in the university curriculum of Sociology, Political Science, Public Administration and literatures of Marathi, Hindi and English. Besides the curriculum delivery in concerned classes, we organize seminars, conferences and workshops as co-curricular activity. These programs are often sponsored by Maharashtra State Commission for women, Mumbai and National Commission for women, New Delhi. Taluka Vidhi Samittee also organizes counseling programs for girl students and lady staff members. Government Act for Prevention of Sexual Harassment of Women at Workplace 2013 and UGC guidelines for the same 2016 are displayed in college office and ladies common room.

Every year the college organizes state-level inter collegiate elocution and poetry recitation competition where students from various college present their innovative ideas on current affairs. Gender equity and sensitization topics are prominently prescribed for these competitions. Girl students are promoted to participate in various sports activities. Girls win trophies and medals at ICT and IUT matches. Equal participation of girls and boys is promoted in cultural programs and annual college gathering. Student council has equal ratio representatives. College Development Committee and Internal Quality Assurance Cell has representation of lady staff members. College magazine 'Yuvasppandan' gives a chance to students to write their ideas. Girls and boys write here. The institute takes initiative to avail students' government scholarship. As girls and boys have near about same number in admissions, they get the scholarships. N.S.S. unit of college has a good number of girl students. Girls participate in N.S.S. camps voluntarily.

1. Safety and security:

1. Safety:

- The institute has established electronic surveillance facility (CCTV) in the campus which is monitored by the Principal.
- Discipline committee of the college keeps a regular watch to note misbehavior on students. Punishment of penalty is charged any student is found misbehavior.
- Code of conduct is printed in the prospectus and displayed in the campus.
- First aid is provided.
- Fire extinguishers are placed.
- Women grievances cell is working.

II) Security:

- The institute has established electronic surveillance facility (CCTV) in the campus which is monitored by the Principal.
- Watchman at the entrance gate.
- 'Damini Pathak' of Police department visits the college regularly.
- Anti-ragging committee is active to note the cases of ragging if any.
- 1.Counseling:
 - Mentor-mentee scheme is working. Mentor looks after every difficulty of the mentee and counsels whenever necessary.
 - Guest lecture of eminent scholars are organized.
 - Gender sensitization programs are organized.

- Workshops/seminars are organized with the sponsorship of MSCW and NCW.

1. Common Room:

- Ladies common room with toilet facility is constructed from the funds allotted by UGC.
- Separate wash rooms for girl students.
- Separate reading room for girl students in the library.
- Sanitary napkin vending machine is established.

1. Day Care Centre for Young Children:

- Cradle for babies of girl students and lady staff members.
- Walker for young children.
- Swings and slides for kids.

1. Any other relevant information:

- Hygiene Safety guidance
- Sanitary napkin disposal machine installed
- First aid box available
- HB detection camp for girls organized annually.
- Organization of seminars conferences and workshops sponsored by MSCW and NCW for promotion of women entrepreneurs

File Description	Documents
Annual gender sensitization action plan	https://www.abdhmashti.org/uploads/gallery/media/Annual%20Gender%20Plan,%20Achievements,%20Policy,%20Facilities-1645727400.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.abdhmashti.org/uploads/gallery/media/Gender%20Audit%20Report%20and%20Certificate.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/

B. Any 3 of the above

power efficient equipment

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1. Solid Waste Management:

For effective solid waste management the institute has designed policy in the beginning. Separate dust bins are used for solid, liquid and chemical waste. For solid waste management the institute had made a MoU with Nagar Panchayat Ashti. Every week the gphantagadi from Nagar Panchayat collects waste from the dust bins. Solid waste is bifurcated in biodegradable and non-biodegradable waste.

Total solid waste is collected every week by NSS volunteers and the support staff. The institute has implemented the policy of paperless work. Other waste like wrappers, newspapers, carry bags and dry leaves are collected everyday by the sweepers. Every year on 2nd October, of Gandhi Jayanti, deadlines drive is organized. All students and staff participate in the drive.

2. Liquid Waste Management:

Liquid waste and chemical waste from laboratories is collected and dumped at a specific place in the land. Other liquid waste that is collected in the dust bin is also dumped. Liquid waste is bifurcated in chemical liquid waste and non-chemical liquid waste.

4. E-waste Management:

For e-waste management, we have a functional MoU with Manish enterprises, Ashti. All the e-waste is collected department wise and returned to Manish enterprises.

5. Waste Recycling: Bio-degradable waste is recycled for vermi compost project. All the biodegradable waste like rotten leaves, left overs of tiffin, grass and cut leaves are collected and mixed with the dung and water to be recycled in vermi compost project.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and

A. Any 4 or all of the above

energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college encourages students to participate in different inter-departmental programs within the college, inter collegiate events organized by other colleges, universities and other government or non-government organization to make them sensitize towards cultural regional, linguistic, communal and socio economic diversities.

- Category of the program: Cultural Program, Annual Gathering.

College students prepares gathering in the last month of the year.

- Post Death Body Donation: Socio-economic diversity

The Program was intended to educate people about the merits of organ donation. Post Death Body Donation program encourages the students to participate in the donation to save the lives of millions of people. Prin. Dr. S. R. Nimbore and Prof. D. P. Mundhe have made legal contract of post death body donate and organ donate to civil hospital

- Diwali Food Collection- Socio-economic diversity:

The college organized 'Diwali Food Collection: Ek Karanji, Lakh Molachi' program and collects food packets and distributes it among the needy people in village Chikhli, Ashti. The program which held every year is Diwali Vacation. The prime motive of this initiative is to sensitize students about the socio-economic diversities through food collection and distribution.

- Students of all categories are given admission in the college as per the reservation policy of the Government of Maharashtra. Analysis of statistics of every year's admissions and participation of students in extra-curricular activities such as NSS and cultural programmes shows that gender ratio and communal socio-economic diversity is maintained in the institution.

Our college also tries to preserve linguistic diversity in the society by celebrating the Marathi Day, the Hindi Day and the English Day every year. State Level Intercollegiate elocution competitions and poetry recitation competitions are organised every year on 18th August and 22nd November respectively. Students from all districts of the state participate in these competitions. A type of loud thinking is experienced by the speakers and audience as well. Every year topics of the competitions are decided by student council and cultural forum on currents affairs. On covid background

these competitions were organised online so as to participate more number of students. Along with linguistic proficiency students displayed their easiness in use of technology. Staff of the college was appointed at check posts and containment zone during covid-19 pandemic. In these days our staff contributed a lot to community by providing services. We undertook a special programme to distribute fruits among covid-19 patients. Fund raising rallies to help the flood affected in Kerala and Kolhapur. Social security schemes are availed to the beneficiaries through students' volunteers. Online awareness programs and quiz were organized for students for Covid-19 pandemic. Vaccination was made compulsory for the staff. A special vaccination camp was organized in college campus. Covid centre was started in college for the treatment of covid patients in surrounding area. Post covid precautions' A book published by Prof. R. S. Satbhai, NSS Program Officer.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution celebrates the national festivals, Independence Day, Republic Day and Constitution Day to sensitize students and employees to patriotism and national integrity. On these occasions students sing patriotic songs and speeches are delivered by the guests. The Constitution Day program is organized to create awareness about fundamental rights and values, national duties and responsibilities. On these occasions, poster exhibitions are organized. Preamble is read aloud publically and displayed in the college corridor. A common oath is taken on the Constitution Day. National Consumers Day is celebrated in college by organization of guest lectures. The activities like Voters rally, Ekta Daud (Run for Unity), Road shows are organized accordingly. Guests and Resource persons are invited to deliver lectures on women's rights and Gender sensitization. Various programs are organized to sensitize students and employees about constitutional rights and duties.

Besides this, the institution celebrates birth and death anniversaries of well-known social reformers, national leaders and eminent historical personalities to inculcate feelings of truth,

love, nonviolence, peace, national integrity, human values, communal harmony, fraternity and social harmony among the students and employees. Occasionally rallies are organized to address existing local issues.

Rights responsibilities and duties are communicated to the students and all stake holders through the brochures and wall papers displayed at various places in college Dept of Political Science and Public Administration organize special student seminars and group discussion to revise what is learning curriculum.

National voters day is observed on 25th January so on to create awareness about voting and to attract new voters from students. Prof. R. E. Bharudkar Head Dept of Political Science works on A Nodal Officer in the program chalked out by Ashti Tehsil to register new voters. Policies of election commission and voting right is communicated to students at large. Dr. B. S. Waghmare Head Dept. of Public Administration delivers speeches outside of college to create awareness in public about constitutional rights and fundamental duties. On national festivals all staff and students participates in program with a special patriotic enthusiasm. All other religious festivals are also celebrated informally to maintain communal harmony. Orientation programs are organized throughout the year by student council. A handbook of code of conduct includes all rules and regulations for all stake holders but in special programs duties and responsibilities as citizen are communicated to students. Civic duties also include constitutional rights and responsibilities which voters know better. Some minor students and new voters are oriented about entire election procedure and working of parliaments. Constitution related sensitization programs are undertaken throughout the year by the Department of Political Science and Public Administration in particular and all staff in general. Importance of judiciary system with law and order is communicated to all stake holders in programs, workshops, seminars & conferences. Anti ranging committee, internal complaints committee and right to information committee underline the constitutional rights and responsibilities. UGC regulations and government ordinance on sexual harassment is displayed in college campus. Reservation policies of central and state government are strictly followed in staff recruitment and student enrollment. Principal as a head of the institute monitors all working of the staff and student overall behavior in classes and campus. Various committees see the working and implementation of policies throughout. Violation of code of conduct is communicated to the principal by discipline committee who takes necessary action.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.abdhmashti.org/uploads/gallery/media/Code%20of%20Conduct%20and%20Related%20Activities%20(1)_compressed.pdf
Any other relevant information	https://www.abdhmashti.org/uploads/gallery/media/Code%20of%20conduct%20Handbook.pdf

<p>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized</p>	<p>A. All of the above</p>
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File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Every academic year our institution celebrates/organizes national and international commemorative days, events and festivals with great zeal and enthusiasm. The birth and death anniversaries of well-known social reformers, national leaders and eminent historical personalities are organized as commemorative days to inculcate moral values of truth, love, nonviolence, peace, national integrity, human values, communal harmony, fraternity and social harmony among the students. Through celebration of Independence and Republic Day,

Constitution Day and Maharashtra Day patriotic feelings of national integrity and awareness about fundamental and national duties are imbibed in the minds of the students.

Birth anniversaries of Dr. B. R. Ambedkar, Mahatma Phule, Swami Vivekanand, Rashtrmata Jijau, Mahatma Gandhi, Lal Bahadur Shastri, Chhatrapati Shivaji Maharaj, Maharana Pratap Singh, Rajarshi Shahu Maharaj, Savitribai Phule, Annabhau Sathe and death anniversaries of Lokmanya Tilak are celebrated as commemorative days by the cultural committee and student council of the college.

Other national and international days celebrated by various departments of the college to create social, political, environmental, linguistic, gender and cultural awareness among the students. International Yoga Day, International Forest Day, International AIDS Day, International Human Rights Day, World Population Day, Constitution Day, National NSS Day, National Voters Day, National Hindi Day, Marathi Rajbhasha Day and National Science Day. National Library Day is celebrated to commemorate the birth anniversary of S. R. Ranganathan. National Teachers Day is celebrated to commemorate the birth anniversary of Dr. Radhakrishnan. Birth anniversary of William Shakespeare is celebrated as English Day and world book day. Birth anniversary of great Mathematician Shrinivasa Ramanujan is celebrated as National Mathematics Day. Birth Anniversary of Dr. A. P. J. Abdul Kalam is celebrated as Reading Inspiration Day.

On these occasion teachers and students deliver speeches on the life and work of the great personalities. Poster exhibitions, elocution competitions and wall paper publications are organized. On International AIDS Day and National Voters Day rallies are organized by the NSS and LLE departments. These activities provide a platform for the students to express their views confidently. Celebration of Birth and Death Anniversaries of Saints, Leaders, Great Personalities, Scientists, Researchers and Social Workers give us a chance to revise their life and career. Students and teachers read the biographies of these great personalities.

On 2nd October every year we carryout cleanliness drive to clean the entire campus. Mahatma Gandhi Birth Anniversary is observed as an international non-violence day at global level, NSS unit of our college observe it to implement national cleanliness drive. Students and teachers learn the importance of labour and cleanliness. 1st May as international workers day and 8th March as international women's day is observed through various programmes. On 19th of February Shiv Jayanti Utsav is celebrated with a great contribution from students

and alumni to revise ideal government rule in the reign of King Shivaji. In annual college gathering roles of great persons are played by students in their memory. On 18th August every year we organise state level elocution competitions in the memory of founder president of the institute Late Adv. B. D. Hambarde.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title of the Practice

UGC sponsored Diploma courses under NSQF.

2. Objectives of the Practice

i. To find out suitable diploma courses for UG students.

ii. To provide certificate courses, diploma courses and skill courses to deserving students at UG level simultaneously with university curriculum.

iii. To forward proposals to UGC for sanction and grants to diploma courses.

iv. To avail job opportunities to deserving students with special vocational skills.

v. To arrange study tours and industrial visits.

vi. To organise campus interviews for placement in private sectors

3. The Context

At UG level students are enrolled from varied background. Some students are interested in advance learning. Slow learners are identified and are provided with remedial coaching to bring them in mainstream. Deserving students need some extra coaching like certificate course, diploma course and competitive examinations. All students preparing for competitive examinations don't get success in civil service examinations and remain unemployed. Some skill oriented education must be provided to them along with traditional UG curriculum. University Grants Commission New Delhi has a provision of National Skill Quality Framework. If deserving students interested in varied skills are provided with skill based education then may get job opportunities in private sector and help to solve the problem of unemployment.

4. The Practice

Students with special interest in vocational learning are identified at the first year of degree course. They are provided with a special course to meet their area of interest. It includes certificate courses, diploma courses and vocational guidance. Accordingly proposals are forwarded to UGC for the sanction and grant for diploma courses under NSQF. After permission from UGC, appointed as nodal officer for skill courses. The head of the institute Prin. Dr. S. R. Nimbore allot course wise work to other professor in college as a course coordinator. In academic year 2018-19 a proposal was sent to UGC for two diploma courses, Automobile and Accounting & Taxation with intake capacity of 50 students. Prof. Shirawale was appointed as course coordinator for Automobile and Prof. Shirsath, the nodal officer was also a course coordinator for Accounting & Taxation. After completion of the course almost all students got placements in workshops, banks, credit societies and other private enterprises.

Looking at the evidence of success for these two diploma courses, a proposal for three new courses was forwarded to UGC as organic farming, web page designing and computer application & information technology. Prof. Mundhe, Dr. Gopane and Dr. Satbhai were appointed as course coordinators for organic farming, web page designing and computer application respectively. From academic year 2020-21, two old and three new courses were in practice. At the outbreak of Corona pandemic, second half of the course was taught online. Most of the students belong to rural background of farmer's families. The diploma course on organic farming proved fruitful to them at personal level. The students who had completed the courses were

taken to industrial visits and study tours. Arrangement of campus interviews included invitation to local industrialists and entrepreneurs most of the students were prone to start their own after probationary service of about a year in local workshops. An oral feedback was collected from these self employed students. Special interview sessions were arranged with the employers were the percentage of students getting placement was comparatively low.

5. Evidence of Success

Out of fifty admitted students to automobile, eighteen students actually got placement in private workshops file forty students out of fifty admitted to accounting and taxation got placement in private banks and credit societies. Hence the percentage of placement was 36 and 28 for automobile and accounting respectively. The new courses viz. organic farming, web page designing and computer application were started from 2020-21. As an effect of Corona pandemic and the consecutive lockdowns that followed, students didn't report their placements. Students with agriculture background made use of the course organic farming for their own.

6. Problems Encountered and Resources Required

UG students simultaneously with their university curriculum were not ready for diploma courses initially. Geographically there is no industrial development and scope for placement in this area. Students and parents were to be convinced for admission to said diploma courses. College needs updated workshops and training centers to make it more effective. We also need a research center desperately.

7. Notes (Optional)

Traditional university curriculum especially in the faculties of arts, social sciences and humanities is not good enough for placements and job opportunities. Students from rural area are comparatively poor in use of technology as well. If the deserving interested students are provided with skill education and vocational guidance, they may get bread and butter for better standard of living. Higher education institutes in rural area should get the benefit of UGC schemes for skill educations under NSQF. Education should coincide with livelihood. Job oriented learning and skill based education is the need of the day.

Best Practice: 2 1) Title: Target oriented achievements in sports.
2) Goal: To avail students all sport related infrastructure and

physical facilities and to train them to exercise, practice and perform in ICT, IUT and all other tournaments to bag maximum trophies and medals. 3) Context: The College belongs to rural area. Students carry all calibers and talents within but they are unaware about the technical issues and need proper training. If they are provided with proper guidance, physical facilities, equipment and training, they can definitely achieve success in all type tournaments in games and sports.

4) The Practice: At the time of admissions, students with special interest in games and sports are identified. According to their choice they are made aware of the facilities available in the college. Gym, grand stadium, 400 meter running track, facilities for indoor outdoor games and encouragement also inculcate interest in students. Taking into consideration the academic calendar of university and the sports events all over country, special training camps are organized. Special coaching is offered and regular exercises are practiced. All player students are provided with nutrient diet and kits while deserving students are provided with track suits by the institute. Students are motivated to participate in all sports events. Students who win prizes and trophies are felicitated. A student from junior wing, Mr Bala Rafique Shaikh was awarded with the prestigious Maharashtra Kesari in wrestling. Hon. President decided to organise a procession in town for this outstanding achievement. All Directors, the Principal and the staff participated in the procession with students. Such Processions in the town and felicitation programs motivate other students and parents also. It helps indirectly to attract new students in the upcoming academic year. A special provision is made to give concession in fees to all players who participate in one or the other tournament.

5) Evidence of success: Initially very few students could get trophies and medals in ICT and IUT competitions but gradually the number increased. In these five years students won 2 gold, 9 silver and 1 bronze medal in athletics; 4 gold, 1 silver and 1 bronze medal in wrestling; 1 gold medal in power lifting. Men and women teams of college participated in various national and international ICT and IUT tournaments. In ICT, Men Handball tournament, the college team secured 1st position in 2016-17. In ICT Men Kabaddi tournaments, the college team secured 2nd position and Women Kabaddi tournaments, the college team secured 1st position in 2018-19. Participation of students raised in a notable number during these five years. 475 students participated in ICT, 125 in IUT and 72 in national level tournaments. Mr. Bala Rafique Shaikh, a student from junior wing got inspiration from the entire sport culture in the institute. His

outstanding achievement in wrestling as getting prestigious Maharashtra Kesari award becomes a lasting inspiration for all players.

6) Problems encountered and resources required: Students were not ready to participate in the games and tournaments away from their native. Especially parents of girl students were not ready to send them out to participate in games. Some outside students find it difficult to attend practice sessions, due to lack of transport facilities. Students and parents were given special counseling. They were made aware of the importance of sports not at physical level or fitness purpose but also in career making If students could get more facilities and guidance they will participate yet in more number. Gym with advanced equipments, swimming pool and training programs will help. 7) Notes: It is observed that students in rural area show more interest with success in one event, The Success series thus continues. Ashti Taluka Shikshan Prasarak Mandal's Adv. B. D. Hambarde Mahavidyalaya, Ashti, Dist. Beed (M.S.)

File Description	Documents
Best practices in the Institutional website	https://www.abdhmashti.org/uploads/gallery/media/Best%20Practice%202%20Target%20oriented%20Achievement%20in%20Sports.pdf
Any other relevant information	https://www.abdhmashti.org/uploads/gallery/media/Best%20Practices%20Links.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Sustainable Development in Adopted Village

The vision of the institute is "A strong, free minded and capable youth with social bonding" and mission is "A dynamic approach with firm belief in efficiency and hard work''. The motto of the institute says, 'Knowledge suits in humanity'

As per the vision and mission statements, we are stuck to our social bonding in rural area. Then students, now alumni visit the institute regularly and make valuable suggestions. As per the demand of students, parents and alumni we adopt a nearby village for three years under NSS and implement policies there. After every three

years we change the village.

As Marathwada region, Beed district and Ashti taluka is a drought prone area, farmers have to face the drought situation every year, where there is a scarcity of drinking water, no question arises of water to crops, cattle and cattle feed. Villagers have no other option but migration for livelihood. 80 % of the villagers go for sugar cane cutting as a labor to sugar factories. As a result, students were irregular to college. Mentors on inquiry learnt the issues of migration of families affecting regular attendance in classes. The management, Principal, IQAC Coordinator, NSS Program Officer and Staff decided to adopt villages facing severe drought situations and to implement water harvesting policies.

National Service Scheme (NSS) unit of college is very strong. Through NSS we adopt villages in the surrounding for three years. In beginning of every academic year, the Management, Principal, IQAC Coordinator, Chairmen of Committees decide and fix the village which can be adopted. The principal of the college collects and analyzes the student and village wise data to underline the names of the surrounding village and the student flow. Accordingly villages are adopted priority wise.

Ashta, Pandhari, Jamgaon, Bhalwani, Nandur, Chikhali, Pargaon, Walunj, Karanji and Kasewadi are the villages in the periphery of 10 kilometers from college which are so far adopted. In student mentoring the staff has developed a special relationship with the parents and other villagers. Teachers gather the information and data of the villages and communicate to the principal accordingly. The principal then decides a village which is facing comparatively more problems like drought situation, superstitions, youth addiction, unemployment etc.

Once the village is finalized, NSS program officer visits the village to check the availability of accommodation for NSS volunteers and response of villagers to organize a camp. The camp is organized in the said village with permission of Principal. In the camp a week's schedule is fixed. Students' routine is changed these days. They are engaged in physical work with villagers and orientation programs. In these days villagers also change their routine to spare time with NSS volunteers. They work hand in hand, shoulder to shoulder with students. Building of bands, loose bolder structures (LBS) to stop and percolate rain water is the main endeavor. Along with this, tree plantation, sanitization programs and health check up camps are also under taken. Students help villagers to dig soak pits as a sanitization work. It helps

cleanliness in the area and eradication of epidemic diseases.

In the evening a special oriental program is organized where an outsider resource person is invited. Villagers get gathered in a good number. The topics like importance of sanitization, eradication of superstitions, strategies for rural development are discussed. Villagers raise question to resource persons and get their doubts clarified. The awareness programs for farmers and women are preferred to other cultural and recreation programs. After the camp, villagers arrange meals for staff and NSS volunteers as a token of gratitude.

The same village is adopted for three consecutive years. The overall development and progress is noticed and underlined before the next year camp. The implementation strategy is chalked out accordingly. Karanji and Kasewadi are the villages who got third and second prize respectively in water cup competitions organized by Maharashtra Government and Pani Foundation. Villagers acknowledge the college staff and expressed gratitude for the same.

A college team and reporters visited Kasewadi village to see the changes in village as a result the camp. During the interaction with villagers we learnt that the village has changed inside out in following means.

1. Green revolution: Some years back there was no water to drink. Gram Panchayat had to manage tankers in summer. Due to water harvesting policies implemented by college, now water is available and greenery can be seen everywhere in the town.
2. Raised water level: Natural level to wells and bore wells raised to remarkable height. Farmers are happy to see the fixed source of water available.
3. Flora and Fauna: Birds and animals are attracted to water sources. Eventually butterflies and other insects increase beauty of the area with special flora and fauna.
4. Biodiversity Developed: With variety of birds, animals, cattle and plants biodiversity develops to a remarkable level.
5. Deforestation Stops: In the feat of unemployment the people were attracted to addiction and were cutting trees for livelihood. Now as economy improves deforestation automatically stops.
6. White revolution: Milk production increased to certain quantity effecting the overall dairy production. It also had a positive impact on growing cattle and cattle feed.
7. Improved crop yielding: Due to availability of water, total crop yielding raised remarkably.

8. Villagers migration stopped: Villagers going to sugar factories as sugarcane cutting labors decreased from 80% to 20%
9. Youth migration to city stopped: Youth of the village was going to cities in search of employment; now this young generation stopped in village as they could start a sort of self employment in hometown.
10. Addiction to wine stopped: Much of the population was addicted to wine due to poverty and frustration. Now this addiction stops as they get an employment and wages.
11. Village economy improved: As total population settles in village, per head income grows and economy of the village improves.
12. Overall lifestyle developed: With additional income and employment, the overall lifestyle of villagers developed drastically.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- Proposal to UGC for skill development courses
- To establish incubation Center
- To make policy for quality purpose
- Organization of International / National webinar
- To Conduct the New Curriculum Framework Workshop
- Conduct internal academic and administrative audit
- Conduct the Faculty Development Programme
- Proposal Minor Research Project to various Funding agency
- To organize administrative training programe
- To collecting & anylse Feedback on curriculum
- Participation in NIRF & AISHE
- To make more collaborative activates for research
- To Make MoU with international Institutions